



Faculty and Academic Staff Development Opportunities

View Proposal for Academic Staff Professional Development Grant

Applicant/Nominator Information

First Name: JACOB

Last Name: SMITH

Title: PRG ASST ADV CONF

School/College: GENERAL EDUCATIONAL ADMINISTRATION

Department: Office of the Secretary of the Acad

Campus Address: 270 BASCOM HALL

Campus Phone Number: 608/263-2985

Email Address: jake.smith@wisc.edu

Split Appointment: Yes No

Activity Information

Deans may send ranking sheets directly to pdrc@soas.wisc.edu

Title of Activity: (Speaker Name) Lecture and Campus Consult

Type of Experience: Conference
 Workshop
 Training/Course
 Bringing in a Speaker or Expert
 Individually Customized Experience
 Other

If Other, please describe:

Beginning Date: 04/15/2015

Ending Date: 04/15/2015

Location: University of Wisconsin-Madison Campus

Application Questions

1. Brief Summary of Proposed PD Activity:
0 words (100 words left)

I am applying for funds to bring (Speaker Name) to campus in April 2015 to share her research on alcohol facilitated sexual assault. Her body of work is instructive for students, staff, and faculty working to address the complex intersection of alcohol and sexual assault on college campuses. She currently serves as faculty in the (Department and University Name). If granted the funds for this training opportunity, we plan to host (Speaker Name) for a 90-minute public training.

2. Why are you interested in pursuing this professional development experience?
0 words (250 words left)

My unit is dedicated to addressing sexual assault, dating violence, and stalking at UW-Madison through integrated prevention and confidential victim advocacy services. We use evidence-informed and survivor-centered models to enhance and inform UW-Madison's approaches to responding to sexual violence. A core competency indicated by the CDC for primary violence prevention programs such as those we offer is to have well-trained staff who are informed by current peer-reviewed research, campus data, and perhaps, most importantly, the survivors of these crimes. Our staff are committed to our own

continued education and training in order to strengthen the quality of our services, and by extension, the capacity of UW-Madison to better address these crimes. The intersection of campus sexual assault and alcohol is well-known, with up to 89% of all campus sexual assaults involving alcohol use prior to victimization. Though alcohol does not cause sexual assault, our unit's 2010 campus needs assessment indicated that fear of repercussions for alcohol use was a key barrier for victims in reporting or seeking help. Perpetrators often strategically use alcohol to increase victim vulnerability, diminish resistance, and convince themselves that the victim is sexually available. Both high risk episodic drinking and sexual assault are serious and pervasive problems on campuses; UW-Madison is no exception.

3. How do you plan to use and share the information you learn from this professional development experience?
0 words (250 words left)

This proposal seeks to fund a combination of in-house consultation for staff with a second, free professional development opportunity for key campus stakeholders, such as those working in University Housing, University Police, Division of Student Life, student leaders, and community-based service providers. In so doing, the funds for academic staff professional development reach more members of the campus community than a single academic staff professional grant would generally allow. Our unit manages the institution's first-year primary violence prevention program in order to meet both federal and state requirements. In addition, we provide extensive technical assistance and educational services upon request for student groups and campus units. Our staff can benefit from incorporating the data shared by (Speaker Name) on perpetrator behavior, the use of alcohol by perpetrators to increase victim compliance, and sensitive responses to victim disclosures into our core services and operations. Additionally, our unit convenes and participates in several coordinating bodies relevant to gender based violence, and is uniquely posed to not only engage the members of these groups in (Speaker Name)'s visit but also to share the lessons learned long after (Speaker Name) has departed.

4. How will participating in this professional development activity benefit or enhance the effectiveness of your program, your unit, and the university?
0 words (250 words left)

In the past three years, both federal law and guidance changes have substantially shifted the responsibility of institutions of higher education to better respond to sexual violence. As UW-Madison continues to provide primary prevention programs, safe and supportive services for victims, training for staff and faculty, and disciplinary processes that promote accountability, efforts need to be strategic, informed by the best research available, and responsive to the experiences of current students. Attendees will deepen their understanding of the unique interplay of social and cultural norms that facilitate sexual assault and relationship violence on college campuses. Making the training opportunity available to campus stakeholders who have a direct role in the development and compliance of evidence-informed policies and protocol will help to foster a healthy, safe campus environment for the students of UW-Madison. (Speaker Name)'s expertise in adolescent peer-on-peer sexual aggression and behavioral indicators of perpetration will help our campus to understand the root causes of violence. With predictors of violence clearly identified, UW-Madison can continue to design and support interventions that will best prevent these crimes from occurring. By condensing decades of research, writing, and instruction into a day's worth of trainings, (Speaker Name)'s visit will make her work accessible to a wider audience on our campus.

Professional Development Grant Budget Worksheet

Supporting documentation must be provided for all budget items. If travel is involved, please know and follow UWSA guidelines that can be found at <http://www.uwsa.edu/fadmin/travel.htm>

Description	Cost
Registration Fees or Costs	\$0
<input type="checkbox"/> Membership Rate? <input type="checkbox"/> Early Bird Registration Rate? <input type="checkbox"/> Other Discount? Describe:	
Attach PDF of documentation:	
Air Transportation	\$600
Provide documented quote from Concur . (Funds award for travel will not exceed the amount requested at the time of submission.)	
Attach PDF of documentation:	
Ground Transportation	\$0
Current policies for ground transportation can be found in Concur in the Traveler's Reference Guide under Quick Links. (UW fleet is preferred when available)	

Days or Miles: x Cost per day/mile = Total: \$0
 Other Costs: Taxi/Shuttle: \$ Tolls: \$ Parking: \$

Attach PDF of documentation:

Lodging \$140

You may use **Concur** to book lodging. UW lodging maximum requirements can be found in Concur.

Nights: 2 x Cost per night 70 = Total: \$140

Other Charges (explain):

- Conference Rate?
- Academic (e.g., Big Ten) or Government Rate?

Attach PDF of documentation:

Meals \$76

(Cannot exceed UW in-state and out-of-state limits; current limits can be found in **Concur** in the Traveler's Reference Guide under Quick Links. Food for local participants is not allowed, and you cannot claim meals included in the registration fee.)

Meals Needing Funding:

Breakfast #: 2 x Allowed Rate 8 = \$16
 Lunch #: 2 x Allowed Rate 10 = \$20
 Dinner #: 2 x Allowed Rate 20 = \$40

Consultant or Outside Speaker Fees \$500

Attach PDF of documentation:

Other Expenses \$0

(List and justify, such as baggage charges from airlines.)

Attach PDF of documentation:

TOTAL: \$1316

Account Number for Transfer of Grant Funds

Required for consideration of application.

Total Cost of Activity: \$1316

PD Grant Request: \$658 Request can be no more than 50% of the total cost of activity.

Fund for Award Transfer Department ID Number (formerly the UDDS) Program Code

101 Fund Only A017000 (e.g. 017000) 1

Attach Documents

 All attached documents must be in PDF (.pdf) format!

A. Documentation About the Activity: (brochure, web page, email, etc; should not exceed five pages)

B. Resume: (as it applies to the grant proposal; should not exceed 2 pages)

C. Letter of Support from Supervisor: (Letter must include a statement regarding the availability of contributing funds either from the department (at least 50%) or another source, i.e applicant is contributing personal funds.)

Department Chair:

Dean/Director:

Date/Time	Name	Action
2/11/2015 9:13:24 AM	SMITH, JACOB	Proposal created